

THE RESPECT AGENDA



A MAPPING EXERCISE

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PURPOSE

- Why the Respect Agenda
- Setting the context
- Local implementation
- The Council's contributions
- Delivery and monitoring
- Conclusions and Recommendations
- Proposals
- Potential 'Respect' topics for scrutiny



Why the Respect Agenda

- Raised on 9 November 2006
- Answer to specific questions:
 - ❖ What's going on and how is the Respect Agenda being addressed across services?
 - ❖ The contribution the Council makes. Is it valid?
 - ❖ Are these contributions deliverable and how are they monitored?



Setting the context (1)

■ **BACKGROUND INFORMATION**

- ❖ Strategy to tackle ASB and its causes
- ❖ Existing measures – broader, further & deeper
- ❖ Focus on early interventions
- ❖ 'Community Call for Action'

■ **KEY MEASURES**

- ❖ New approach to tackling problem families
- ❖ Programme to address poor parenting
- ❖ Strengthening communities
- ❖ Targeting persistent truants and poor behaviour in schools
- ❖ Funding constructive activities for YP, e.g. arts and sports



Setting the context (2)

THE RESPECT ACTION PLAN

Six main themes

- a. Activities for children and young people
- b. Improving behaviour and attendance in schools
- c. Supporting families
- d. A new approach to the most challenging families
- e. Strengthening communities
- f. Effective enforcement and community justice



Local implementation

- The local Compliance Framework
- Examples of initiatives
 - ❖ Area Youth Reference Groups managers
 - ❖ Schools annual action plans & BIPs
 - ❖ Intensive support for families at risk - Parenting skills
 - ❖ LAA – Area based working - Neighbourhood Policing
 - ❖ SBU – truancy, housing enforcement, 'Pride in Luton'



The Council's contributions

- Council responsibility
 - ❖ Statutory body to deliver the Respect Agenda
 - ❖ Responsible authority - CDRP
- The Council's contributions



Delivery and monitoring

- Work in progress
- Proposed initiatives
- Impact on resources
- Monitoring



Conclusions & Recommendations

■ Conclusions

- ❖ Much achieved - much to be done
- ❖ Need for sustainable momentum over time

■ Recommendations

- ❖ 1. Decide if further development necessary
- ❖ 2. Note Framework is work-in progress
- ❖ 3. Commend Framework to Heads
- ❖ 4. Commend Framework to TCCG and LF
- ❖ 5. Decide on options for scrutiny



Proposals

- Accept the recommendations at 1-4
- Consider and decide on options 5.1- 5.5
 - ❖ 5.1 Take no further action
 - ❖ 5.2 Choose the whole Respect Agenda
 - ❖ 5.3. Choose a few of the 6 main themes
 - ❖ 5.4. Choose themes (e) Strengthening communities or (f) Effective enforcement and community justice
 - ❖ 5.5 Choose one or more aspects of each theme (Preferred Option)



Potential 'Respect' topics for scrutiny (1)

a. Activities for Children And Young People

- 1. Proposals from 'Youth Matters'
- 2. Targeting disadvantaged young people through sport and art
- 3. **Youth volunteering**
- **4. Youth mentoring and befriending**
- 5. Youth activities

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Potential 'Respect' topics for scrutiny (2)

b. Schools – Improving Behaviour and Attendance

- 6 Measures to tackle poor behaviour in schools
- 7 Secondary school behaviour and truancy partnerships
- 8 Devolved school funding for educational support
- **9 Targeted action on persistent truancy**
- 10 Informal and unofficial exclusions
- 11 Identification of children missing from education
- 12 Provisions for excluded pupils

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Potential 'Respect' topics for scrutiny (3)

c. Supporting Families

- 13 Parenting and family support services (CYP at risk)
- 14 Extended schools services
- 15 Children's workforce – Training and Development
- **16 Prevention of youth crime and anti-social behaviour**
- 17 Parenting skills development for pregnant teenagers
- **18 Use of parenting contracts and orders**
- 19 Including parenting in Youth Court pre-sentence reports

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Potential 'Respect' topics for scrutiny (4)

d. New Approach to the Most Challenging Families

- **20 Intensive intervention with problem households causing anti-social behaviour**
- **21 Intensive family support schemes**

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Potential 'Respect' topics for scrutiny (5)

e. Strengthening Communities

- 22 Mandatory respect/ anti-social behaviour outcome in LAA
- **23 Neighbourhood Policing**
- 24 Use and effectiveness of PCSOs
- 25 Effectiveness of single non-emergency number
- 26 Respect Standards for housing management
- 27 Neighbourhood Charter
- 28 'Community call for action'
- 29 CDRP - 'face the people' sessions
- 30 Neighbourhood management scheme
- 31 Warden schemes
- 32 Regeneration schemes - measures to manage behaviour
- 33 Housing market renewal scheme

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Potential 'Respect' topics for scrutiny (6)

f. **Effective Enforcement and Community Justice**

- 34 Pre-court summary powers to protect victims of ASB
- **35 Use of penalty notices for disorder (PNDs)**
- 36 Effectiveness of conditional cautioning
- 37 House closure order - unrelated to the use of class A drugs.
- **38 Effectiveness of Anti-Social Behaviour Injunctions (ASBIs)**
- **39 Effectiveness of Local Government Injunctions**
- 40 Mags.and Crown Courts powers to case manage ASBOs
- 41 Housing Arms Length Management Organisations/ Tenant Management Organisations

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Potential 'Respect' topics for scrutiny (7)

f. **Effective Enforcement and Community Justice (Ctd)**

- 42 Rights of Audience in civil court for community safety staff
- 43 Financial seizure of the proceeds of crime
- **44 Protecting public service workers and the public**
- 45 Building a responsive justice system - community justice approach
- 46 Anti-social behaviour co-ordinators in civil courts
- **47 Community Payback - unpaid work by offenders**
- 48 Intervention Order and Support Order attachable to an ASBO



Potential 'Respect' topics for scrutiny - Short List

- Youth volunteering
- Youth mentoring and befriending
- Targeted action on persistent truancy
- Prevention of youth crime and anti-social behaviour
- Use of parenting contracts and orders
- Problem households causing anti social behaviour
- Neighbourhood Policing
- Use of penalty notices for disorder
- Effectiveness of Anti-Social Behaviour Injunctions/ Orders
- Effectiveness of Local Government Injunctions
- Protecting public service workers and the public
- Community Payback - unpaid work by offenders