LUT	ON	Executive CLMT Meeting Date: 25 M Report of: Corporat Children & Learning Report author: Deb Admissions & Plann	te Director - oorah Craig,	Agen	da Item Number	r: 12			
Subject: Determined Admission Arrangements for Community Schools 2014/15 Lead Executive Member(s): Cllr W Akbar Wards Affected: All				Consultations: Councillors Scrutiny Stakeholders Others	(x) 				
1.	 Recommendations Executive is recommended to approve the 2014/15 Admission Arrangements for Community Schools, set out in Appendix A. 								
Bac	kgrour	nd							
 2. The Council, as the admissions authority for community schools, is required to consult on changes to admission arrangements. The 2014/15 admission arrangements are the same as those determined for 2013/14, with the exception of: a) It is proposed to increase Lealands High School's admissions number from 182 to 210 at the Year 7 intake point. This will increase the School's capacity from 910 to 1050 places over a five-year period. The expansion is necessary to ensure a sufficient supply of school places. b) It is proposed to increase the admissions number of Warden Hill Junior School from 90 to 120 at the Year 3 intake point. This will increase the School's capacity from 360 to 480 over a four year period. This expansion is necessary to accommodate enlarged pupil numbers from Warden Hill Infant School. The enlargement of Warden Hill Junior School is subject to statutory proposals to be agreed by the Council's Executive at a future meeting. c) It is proposed to decrease the admissions number of Leagrave Primary School from 120 to 90 as there is sufficient capacity is this area of the town. Consideration is being given to increasing the supply of school places in the south and central areas of the town due to ongoing population pressures. d) It is proposed to increase the admission number of Tennyson Road Primary School from 30-90 for new Reception Year intakes. This proposal is subject to consultation and Executive's approval of statutory proposals at a future meeting. 									
3.	The Council is obliged to formally determine its arrangements by 15 April 2013 and circulate the finalised arrangements to all those consulted.								
		nt position							
4.	4. The Council has not received any objections to its proposed admission arrangements.								
Goa	Goals and Objectives								
5.	 It is a legal requirement for the Council to consult on and determine its admission arrangements for community schools. 								
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2014/15, set out in Appendix A.

Key Risks

7. Those not agreeing with the Council's determined admission arrangements are entitled to submit an objection to the Schools Adjudicator.

Consultations

8. A consultation paper was circulated to all schools/academies in Luton, neighbouring Councils and all admission authorities within a three-mile radius of Luton. Luton's Admissions Forum has also been consulted and a notice was placed in the Luton on Sunday to alert parents to the consultation.

Appendices and additional background papers attached:

Appendix A – Determined admissions arrangements for Luton's community schools for 2014/15.

Appendix B – Equalities Impact Assessment

IMPLICATIONS

For Executive reports

grey boxes must be completed

For CLMT Reports Clearance is not required

all statements must be cleared by an appropriate officer

		Clearance – agreed by:
Legal	It is a legal requirement to consult on changes to admission arrangements. Consultation must last for a minimum of eight weeks. Admission authorities must determine their arrangements for September 2014, by 15 April 2013.	J Newman on 8 March 2013
Finance	The additional revenue funding for newly expanded schools will be met from the Dedicated Schools Grant. Basic Need Capital Funding, allocated to Luton by the Department for Education, will facilitate the enlargement of Warden Hill Junior School and Tennyson Road Primary School. The enlargement of Lealands High School has been facilitated by Building Schools for the Future funding.	Steve Dickman, Interim Finance Manager, Children & Learning has seen and agreed the financial implications within the report, Thursday 7 March 2013.
Equalities / Cohesion / Inclusion (Social Justice)	An Integrated Impact Assessment (IIA) has been carried out which has identified a neutral impact. The IIA is attached at Appendix B. The Council's determined admission arrangements aim to ensure equality of opportunity for all pupils in the admissions process. The arrangements comply with the Admissions Code, which sets out fair and lawful admissions practice and requirements.	Agreed – Sandra Legate, Equality and Diversity Policy Manager, 7 March 2013.
Environment	After children with a Statement of Special Educational Needs and children in care, the primary school policy gives priority to children with	Strategy and Sustainability Officer, 11 March 2013

	siblings attending the school and thereafter to catchment area children. This ensures, as far as possible, that families with primary aged children are not split between schools and that children do not have to travel excessive distances to school.	
Health	There are no public health and wellbeing implications.	Chimeme Egbutah, Advanced Health Improvement Specialist, 8 March 2013

FOR EXECUTIVE ONLY - Options:

- (a) Reject the proposals
- (b) Approve the proposals with a modification