

COMMITTEE: ADMINISTRATION

DATE: 22ND OCTOBER 2003

SUBJECT: REFERENCE FROM SCHOOLS JOINT NEGOTIATION
AND CONSULTATIVE COMMITTEE (SJNCC) –
SCHOOL STAFFING (ENGLAND) REGULATIONS 2003

REPORT BY: CHIEF EXECUTIVE (HEAD OF LOCAL DEMOCRACY)

CONTACT OFFICER: DEBORAH GARNER TEL: 546669

IMPLICATIONS:

LEGAL	✓	COMMUNITY SAFETY
EQUALITIES		ENVIRONMENT
FINANCIAL	✓	CONSULTATIONS
STAFFING	✓	OTHER

WARDS AFFECTED: ALL

PURPOSE

1. The purpose of this report is refer to the Committee the recommendations of the Schools Joint Negotiation and Consultative Committee (SJNCC) in relation to the School Staffing (England) Regulations 2003.

RECOMMENDATION(S)

2. Administration Committee is recommended to adopt the School Staffing (England) Regulations 2003 to enable amendment of model policies and procedures already adopted by schools governing bodies.

BACKGROUND

3. At its meeting held on 15th October, 2003 the Schools Joint Negotiating and Consultative Committee received a report on School Staffing (England) Regulations 2003.
4. The SJNCC were advised that the new statutory instrument 'School Staffing (England) Regulations 2003' would effect the model policies and procedures already adopted by schools' governing bodies and therefore following ratification amended documents would be distributed to schools.

REPORT

5. The SJNCC resolved:
 - “(i) That the effect of the statutory changes of the School Staffing (England) Regulations 2003 on model policies and procedures which have been commended to governing bodies for adoption be noted.
 - (ii) That the incorporation of the new Statutory Instrument in the model policies and procedures be recognised.
 - (iii) That the Administration Committee be recommended to adopt the School Staffing (England) Regulations 2003 to enable amendment of model policies and procedures already adopted by schools governing bodies.”

APPENDIX

6. Appendix A – Committee Report Ref: SJNCC/10/03/6.2

LIST OF BACKGROUND PAPERS **LOCAL GOVERNMENT ACT 1972, SECTION 100D**

7. There are no background papers relating to this report.