

EQUALITY IMPACT ASSESSMENT ACTION PLAN

Form I.A.5

APPENDIX B

February 2003

Department: Lifelong Learning**Policy: Exclusions**

| Action point | Officer Responsible | Date for completion | Evidence of Action | Outcome | Resource Implications |
|--|---------------------------|---|---|---|---|
| To achieve the objectives included in Luton's existing Plan to promote inclusive education | Behaviour Support Manager | There are annual action plans for this policy and the summer 2002 plan includes "refreshing the LEA's strategic plan for SEN by April 2003. | Continuing low levels of excluded pupils from all communities | No disproportionate levels of exclusions. | Pupils both with SEN and Behavioural difficulties placed in mainstream schools do attract additional funding but pupils with behaviour difficulties have been identified as one of the main causes of stress related illnesses in teaching staff. |
| To ensure future monitoring reports identify the ethnicity of excluded pupils together with their gender | Behaviour Support Manager | Report to be available by end of February 2003 | An additional report is able to be run | Improved data identifying the ethnicity and gender of excluded pupils | There will be additional resource implications for the report to be written which could require additional payment to external consultations but once written, the report can be run by existing personnel. |
| To reinstate the holding of Pupil Placement Panels to a regular monthly timescale | Behaviour Support Manager | Timetabled panel meetings in place to commence by September 2003 | Dates of Panels set for whole of school academic year | Quicker re-integration of excluded pupils into schools | Additional staff time |

Policy: Admissions

| Action point | Officer Responsible | Date for completion | Evidence of Action | Outcome | Resource Implications |
|---|---------------------|---------------------|---|--|---|
| Luton's Admissions Forum to review dissemination of admissions information to parents | Admissions Manager | End of 2003 | LAF minutes to report on progress of review | Admissions information accessible to all parents | There will be additional finance required for 'Going to School' brochures and other information to be made available in accessible formats such as Braille, tape, etc., |

