

### Appendix A

| Pillar/ Workstream Name | Priority 1: Practice Framework and Standards Priority 2: Identifying, assessing and managing risk Priority 3: Supervision and Management oversight Priority 4: Plans and Planning Priority 5: Systems and Support Services Priority 6: Children in Care and Care Leavers Priority 9: Quality and Impact (DE) Priority 10: Practice evaluation and performance management |                                                        |                             |  |  |  |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------|--|--|--|
| Sponsor                 | Alli Parkinson Project Manager/ Lead Alli Parkinson                                                                                                                                                                                                                                                                                                                      |                                                        |                             |  |  |  |
| Previous RAG Status     |                                                                                                                                                                                                                                                                                                                                                                          | r more aspect of programmersk. However, the deviation  |                             |  |  |  |
| Current RAG Status      |                                                                                                                                                                                                                                                                                                                                                                          | r more aspect of programmerisk. However, the deviation |                             |  |  |  |
| Reason for RAG          | Covid 19 is currently impacting on service delivery and capacity. Service Director continues to manage and monitor risks. Continually monitor staff resource and capacity against service demand.                                                                                                                                                                        |                                                        |                             |  |  |  |
| Report Completed By     | Alli Parkinson                                                                                                                                                                                                                                                                                                                                                           | CIB Meeting Date                                       | 19 <sup>th</sup> April 2021 |  |  |  |

| Pr                                                                                                                                                                                | iority 1: F                      | Practice Fram                                                   | ework and S                                          | Standards            |                                                                                                                                                                                        |                                                                                                                                            |                                 |               |                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------|------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------|------------------------|
| Potential Barriers                                                                                                                                                                |                                  |                                                                 |                                                      |                      | Ac                                                                                                                                                                                     | Action Required                                                                                                                            |                                 |               |                        |
| Difficulty to recruit permanent social work staff with experience and knowledge.                                                                                                  |                                  |                                                                 |                                                      |                      | Co                                                                                                                                                                                     | ontinue to                                                                                                                                 | work with HR                    | and Connect   | t to Luton.            |
| Difficult to recruit permanent Team Managers with experience and knowledge.                                                                                                       |                                  |                                                                 |                                                      |                      | Co                                                                                                                                                                                     | ontinue to                                                                                                                                 | work with HR                    | and Connect   | t to Luton.            |
| Embedding the Effective Support Strategy with partners. Practice Framework Standards not being adhered                                                                            |                                  |                                                                 |                                                      |                      | im                                                                                                                                                                                     | To continue to work with partners to consult and implement the Effective Support Strategy.  To continue to monitor performance via quality |                                 |               |                        |
| to due to lack of understanding and capacity.                                                                                                                                     |                                  |                                                                 |                                                      |                      |                                                                                                                                                                                        |                                                                                                                                            | neetings and o                  |               | rengthen               |
| Pr                                                                                                                                                                                | ogress to                        | Date:                                                           |                                                      |                      | Ac                                                                                                                                                                                     | ctivity for                                                                                                                                | the Next Per                    | iod:          |                        |
| Fr                                                                                                                                                                                | om:                              | January<br>2021                                                 | То:                                                  | March<br>2021        | Fr                                                                                                                                                                                     | om:                                                                                                                                        | March<br>2021                   | То:           | May 2021               |
| •                                                                                                                                                                                 | shared very embedded onto the    | aft of Practice vith the service ed in practice, Resource sec   | e to ensure th<br>and has bee<br>ction of TriX.      | nis is<br>n added    | <ul> <li>Practice Framework to be embedded into practice with workforce.</li> <li>Practice Framework to be updated with images and infographics to confirm finalised draft.</li> </ul> |                                                                                                                                            |                                 |               |                        |
|                                                                                                                                                                                   | complete<br>awaiting<br>presenta | ed and is curre<br>consultation v<br>ation at Policy            | ently in a drafi<br>with partners :<br>Group, Childr | t stage<br>and       | Once finalised draft is completed this is to be uploaded onto TriX and replace the Draft copy currently on TriX.  Consultation process to be completed on the                          |                                                                                                                                            |                                 | Draft copy    |                        |
| •                                                                                                                                                                                 | •                                | and Executive<br>ateway meetin                                  | · ·                                                  | ed all cases         |                                                                                                                                                                                        | Effective                                                                                                                                  | e Support Doc<br>ency partners. | ument with co |                        |
| Legal Gateway meeting has reviewed all cases within Pre-Proceedings and PLO. All new cases are being presented and tracked through the Legal Gateway Meeting. Service Director is |                                  |                                                                 |                                                      |                      | The Legal Gateway Pathway is being further developed to include an LCS referral form.                                                                                                  |                                                                                                                                            |                                 |               |                        |
|                                                                                                                                                                                   | having of issued for ensuring    | versight and a<br>or proceedings<br>all cases hav<br>rajectory. | authorising ca<br>s. Legal Gate                      | ises being<br>way is | •                                                                                                                                                                                      | - <b>.</b>                                                                                                                                 |                                 |               | 12 <sup>th</sup> April |



- Audit Dashboard has been created and is currently being shared with service and training the workforce. During implementation it has been identified that the data being pulled through needs to be reviewed so this is being completed by Sancha Thomas.
- Automated online feedback form is live for all families/ service users who receive a service.
- Corporate Parenting Terms of Reference have been reviewed by the Head of Service for Corporate Parenting and Democratic Services. Meeting has taken place with Allison Parkinson, Cllr Hussain and Teresa Gallagher to plan and structure the Corporate Parenting Board.
- Luton's Practice Week took place week commencing 8<sup>th</sup> February 2021. This was well attended by staff within the service and following the completion of the week an online questionnaire was completed with the service to gather feedback.
- A Practice week board has been created to promote collaborative input from the workforce within the planning of practice week to ensure full attendance and participation from the workforce.
- Care Proceedings Manager has been appointed and HR processes are underway to secure start date.

- Children's Scrutiny meeting on 24<sup>th</sup> June 2021 and Executive Meeting on 19<sup>th</sup> July 2021.
- Luton's next Practice Week is scheduled to take place week commencing 14<sup>th</sup> June 2021, there will be a focus on Audits.
- New Audit form has been used to complete this window of audits with it closing on 6<sup>th</sup> April 2021.
- Service Managers have reviewed all nonmoderated audits from the last 6 months.
   Further upskilling of the workforce is required as it is clear that the following areas need to be strengthened:
  - o Care Plans
  - Voice of the child
  - Management Oversight
  - Supervisions
  - o Case Summaries
  - o Chronologies.

| Key Milestones and Tracking                                                                                                                                |                                                                                                                                                                                                                                                          |            |                         |                                                                                                 |  |  |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------|-------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Reference                                                                                                                                                  | Milestone                                                                                                                                                                                                                                                | Date Due   | Actual/<br>Revised Date | Comments/ Reason for Delay                                                                      |  |  |  |  |  |  |  |
| 1.1 We will deliver a practice framework which supports and enables children to grow up in their own families or family networks where it's safe to do so. |                                                                                                                                                                                                                                                          |            |                         |                                                                                                 |  |  |  |  |  |  |  |
| 1.1.1                                                                                                                                                      | į                                                                                                                                                                                                                                                        |            | 28/02/2021              | Final Draft has been completed for the Practice Framework. This is on TriX resource section.    |  |  |  |  |  |  |  |
| 1.1.4                                                                                                                                                      | Embed the practice framework through all learning activities, supervision and management oversight to support staff in being both confident and skilled in delivering the model of practice and making a positive difference to the quality of practice. | 08/04/2020 | 28/02/2021              | Practice Framework has been shared with the service to ensure this is embedded within practice. |  |  |  |  |  |  |  |
| 1.1.5 Deliver a clear vision for Children's Services underpinned                                                                                           |                                                                                                                                                                                                                                                          | 07/04/2020 | 28/02/2021              | Feedback form is complete and live.                                                             |  |  |  |  |  |  |  |
| 1.1.7                                                                                                                                                      | Review the corporate parenting board ToR, aims and visions and                                                                                                                                                                                           | 20/04/2020 | 28/02/2021              | ToR has been reviewed and                                                                       |  |  |  |  |  |  |  |



|       | implement a business plan for                                                                                                               |            |            | amendments are                                                               |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------------------------------------------------------------------------|
|       | corporate parenting                                                                                                                         |            |            | being completed.                                                             |
| 1.2.2 | Public Law Outline (PLO) cases are rigorously tracked and monitored to eradicate drift and delay.                                           | 06/04/2020 | 01/04/2021 | Legal Gateway Meeting has reviewed all cases within PLO and Pre-proceedings. |
| 1.2.3 | Recruit a court compliance officer to improve on practice and the general approach to evidence completion and submission in a timely manner | 04/05/2020 | 01/04/2021 | Post has been recruited, currently awaiting checks and start date.           |

| Priority 2: I                                                                          | dentifying, as                                                                                                                                                 | ssessing and                                                                                                                      | d managing ri                                                                        | isk                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                        |                                                              |                                                            |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------|
| Potential B                                                                            | arriers                                                                                                                                                        |                                                                                                                                   |                                                                                      | Action Req                                                                                                                                                                                                                                                                                                                                | uired                                                                                                                                                  |                                                              |                                                            |
| Managers r<br>assess and<br>Implementa<br>Partnership                                  | ed Social Wor<br>ot therefore a<br>manage risk.<br>tion and rollou<br>Service will m<br>the new servi                                                          | ble to correct<br>It of the new lean practition                                                                                   | ly identify, Family ners may not                                                     | To continue to monitor performance via strengthening audit, moderation and feedback activity.  To promote the development of the workforce via training, workshops, supervision and buddy scheme.  To continue with engagement with childrens services and partners during the go live process to ensure good take up of the new service. |                                                                                                                                                        |                                                              |                                                            |
| referral prodearly help we Lack of suit for children                                   | cess to gain su<br>vork.<br>able placemer<br>requiring spec                                                                                                    | upport for step                                                                                                                   | o down and                                                                           | ensure good take up of the new service.  To continue to work within the fostering improvement plan and commissioning plan to ensure sufficient resources available when managing risk.                                                                                                                                                    |                                                                                                                                                        |                                                              |                                                            |
| Progress to                                                                            |                                                                                                                                                                |                                                                                                                                   |                                                                                      | _                                                                                                                                                                                                                                                                                                                                         | the Next Per                                                                                                                                           |                                                              |                                                            |
| From:                                                                                  | January<br>2021                                                                                                                                                | То:                                                                                                                               | March<br>2021                                                                        | From:                                                                                                                                                                                                                                                                                                                                     | March<br>2021                                                                                                                                          | То:                                                          | May 2021                                                   |
| place in with par resolution  MASH I has been case Refocus or of cohor cases.  Transfe | onthly strategic<br>order to stren<br>tners and give<br>ons to be disco<br>Dashboard in p<br>n completed vellection Pane<br>n specific them<br>ts to ensure ti | gthen our related a platform for ussed. Diace and live with the service I takes place nes of cases from the progress taking place | ationships or issues and e. Training ce. weekly to from an array sion of on a weekly | as home holistic, somethin  An LCS currently seamles the exist Progress to reque Service.                                                                                                                                                                                                                                                 | eless has an a<br>that they can<br>ng to eat.<br>Form for Step<br>being create<br>s process for<br>ing manual pr<br>sion of referra<br>st support from | step downs ar<br>ocess.<br>I for Family Sa<br>n the Family F | ly Help is allow a more nd improve afeguarding Partnership |
| Purpose threshol respons Family F Executiv goes live staff from Contact                | he Transfer page of meeting is do and outcomes.  Partnership Serve on 9th Februe from 1st Aprim Early Help, Centre within al service deli                      | to review qua<br>es to ensure a<br>ervice was ago<br>uary 2021. Ne<br>I 2021 with th<br>Flying Start a<br>two Hubs and            | ality of work,<br>timely<br>reed at<br>ew Service<br>e merging of<br>nd Manor        | to request support from the Family Partnership                                                                                                                                                                                                                                                                                            |                                                                                                                                                        |                                                              | regards to res and ns. April 2021. amily                   |



- Op Encompass has been presented to all Education Leads.
- Presentation to all education providers, including child minders around the Family Partnership Service.
- Family Partnership Strategic Board in place and chaired by Service Director.
- The Edge of Care recruitment is complete for 2x Contextual Safeguarding workers and 2x Family Support Workers. All Staff have had their induction into the service, and the team is due to go live on 1<sup>st</sup> April 2021, although the staff have already started working with families and have a caseload. The highly specialised clinical psychologist interviews are taking place on 17<sup>th</sup> April 2021.
- The Edge of Care service is now established and part of the case transfer panel.

Partnership Services, due to be launched on 9<sup>th</sup> April 2021.

| Key Milesto | ones and Tracking                                                                                                                                                                    |            |                      |                                                                                                                                                                                                                                                                  |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reference   | Milestone                                                                                                                                                                            | Date Due   | Actual/ Revised Date | Comments/ Reason for Delay                                                                                                                                                                                                                                       |
|             | nildren and families need our suppo<br>the right support at the right time fi                                                                                                        |            |                      | nse, which ensures                                                                                                                                                                                                                                               |
| 2.1.4       | Review and provide meaningful measures and lessons learnt on the application of Luton's Effective Support Document.                                                                  | 01/12/2020 | 01/12/2021           | Effective Support Document draft has been sent for review at Policy Group on 12 <sup>th</sup> April 2021. This document will then be presented at Children's Scrutiny meeting on 24 <sup>th</sup> June 2021 and Executive Meeting on 19 <sup>th</sup> July 2021. |
|             |                                                                                                                                                                                      |            |                      |                                                                                                                                                                                                                                                                  |
| 2.2.7       | Develop an edge of care pathway for children and young people who require intensive support to enable them to stay within their family network                                       | 13/04/2020 | 25/09/2020           | Interviews have been completed and go live date for April 2021.                                                                                                                                                                                                  |
|             | nildren who are experiencing difficu<br>right level of support when they nee                                                                                                         |            | motional wellbeing,  | they will be able to                                                                                                                                                                                                                                             |
| 2.6.1       | Review the current wellbeing pathway for children and work with all partners to ensure that children, their families and practitioners understand and are able to access the pathway | 30/03/2020 | 30/06/2021           | Family Partnership<br>Service agreed at<br>Executive on 9 <sup>th</sup><br>February 2021.<br>Service is in place<br>from 1 <sup>st</sup> April 2021                                                                                                              |
| 2.6.2       | Develop meaningful measures<br>and processes for children and<br>young people with emotional<br>mental health needs                                                                  | 04/05/2020 | 31/12/2021           |                                                                                                                                                                                                                                                                  |



| Priority 3: S                                                                                                                                                                                                                               | Supervision a                | ınd Managen | nent overs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | sigh            | nt                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                              |  |
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| Potential Barriers                                                                                                                                                                                                                          |                              |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Action Required |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                              |  |
| Lack of experienced Team Managers to support and develop practice Capacity with regards to managing Team Managers time impacting on ability to supervise in a timely way.  Increased case complexity resulting in more indepth supervision. |                              |             | Continue to provide and develop Team Managers support via training, workshops and mentoring. SMT to review current service structures to ensure capacity and resource in the right place. To review the lines of supervision and the roles of Senior Practitioners within this structure. Supervision form has been streamlined to promote effective analytical discussions, and training and development provided for Team Managers around effective conversations, managing risk and setting SMART Targets. |                 |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                              |  |
| Progress to                                                                                                                                                                                                                                 | Date:                        |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 | Activity f                                                                              | or the Next Per                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | iod:                                                                                                                                  |                                                                              |  |
| From:                                                                                                                                                                                                                                       | From: January To: March 2021 |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 | From: March To: May 202 2021                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                              |  |
|                                                                                                                                                                                                                                             |                              |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | he<br>ers<br>rs | review requir  A revi taking new to April 2 consultation  Them and M  New I which super | ring services surved and developements of the seew of the QA feet place for Foster place for Foster will be consultation.  Itation.  Itation and to be consulted an an additional to be consulted and the consultation and | ed to meet the ervice. The edback forms and Adopted and Adopted By the will be devised and the ently under contains are taking place. | is currently otion, and a e end of ed for Supervision onstruction by ce on a |  |
|                                                                                                                                                                                                                                             | ones and Trac                | cking       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 | _                                                                                       | <b>A</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                       |                                                                              |  |
| Reference Milestone Date                                                                                                                                                                                                                    |                              |             | e Due Actual/ Comments/ Reason for Delay                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                       |                                                                              |  |

| Reference | Milestone                                                                                                            | Date Due   | Actual/<br>Revised Date | Comments/ Reason for Delay            |
|-----------|----------------------------------------------------------------------------------------------------------------------|------------|-------------------------|---------------------------------------|
|           | for children's services will ensure c<br>here all practitioners deliver a high s                                     |            |                         | rience a consistent                   |
| 3.1.1     | Improve the management oversight of children's care plans by providing regular, high standard management supervision | 04/05/2020 | 31/03/2021              | Through audits this will be measured. |

| Priority 4: Plans and Planning                                                                                                           |                                                                                           |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--|--|--|--|--|
| Potential Barriers                                                                                                                       | Action Required                                                                           |  |  |  |  |  |
| Lack of experienced Team Managers meaning plans are not SMART and audit/ supervision activity may not provide good management oversight. | Continue to provide support, training and mentoring to Team Managers.                     |  |  |  |  |  |
| Plans are not outcome focused due to lack of understanding, skills, knowledge and analysis from social work perspective.                 | To review outcomes of audit and moderation actions via partners in practice to strengthen |  |  |  |  |  |



Lack of engagement with the child and family meaning the child's voice isn't captured.

Lack of experience, skills or knowledge in IRO/ CP Chair roles, meaning not enough escalation, advice and challenge.

challenge and support social work practice with a particular focus on plans.

To review participation, feedback and the child's voice in social work activity. To ensure appropriate engagement

To review the number of IRO/ CP escalations and ensure audit and moderation activity triangulates with quality assurance team.

| Progress to Date: |                 |     |               | Activity for the Next Period: |               |     |          |
|-------------------|-----------------|-----|---------------|-------------------------------|---------------|-----|----------|
| From:             | January<br>2021 | То: | March<br>2021 | From:                         | March<br>2021 | То: | May 2021 |

- Continue to improve the quality of all children's plans across the service to ensure they are SMART, child focused, reflect the views and wishes of children and include contingency planning.
- Child Protection Form on LCS is live.
- Child in Need Form on LCS is live.
- LCS to EHM step down has been built into LCS.
- To help monitor placement/housing sufficiency, the Housing service have confirmed they will add 3 measures to the Housing scorecard which are reviewed at their monthly SMT meeting.
  - Number of 16 and 17 year olds identified as at risk of homelessness
  - Number of 16 and 17 year olds jointly assessed in 1 working day
  - Number of 16 and 17 year olds securing accommodation.

- To review the current Pre Birth form and amend the existing LCS form, to reflect the word document currently being used by the service.
- New measures have been added to the Children's Scorecard.
  - 1. Number of children in care with a permanency plan
  - Number of children in care with life story work which they have been involved in and review
  - 3. CLA minutes completion rate.
  - 4. CP minutes completion rate.
- To review outcomes of audit and moderation actions via partners in practice to strengthen challenge and support social work practice with a particular focus on plans.
- To review participation, feedback and the child's voice in social work activity. To ensure appropriate engagement
- To review the number of IRO/ CP escalations and ensure audit and moderation activity triangulates with quality assurance team

### Key Milestones and Tracking

| Reference                                                                                                                                                                                               | Milestone                                                                                                                                                                                     | Date Due   | Actual/<br>Revised Date | Comments/ Reason for Delay                                                              |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------|-----------------------------------------------------------------------------------------|--|--|--|--|--|
| 4.1 When children and young people need our support we will develop with them and their families a care plan which identifies their current needs, considers their views and wishes and grows with them |                                                                                                                                                                                               |            |                         |                                                                                         |  |  |  |  |  |
| 4.1.1                                                                                                                                                                                                   | Continue to improve the quality of all children's plans across the service to ensure they are SMART, child focused, reflect the views and wishes of children and include contingency planning | 02/03/2020 | 31/07/2021              | New Child Protection<br>form is live on LCS<br>New Child in Need<br>form is live on LCS |  |  |  |  |  |
| 4.1.2                                                                                                                                                                                                   | All looked after children have permanency plan by week 5 and this is monitored and challenged by the Service Manager and IRO's                                                                | 01/06/2020 | 01/04/2021              | This is an ongoing priority                                                             |  |  |  |  |  |

#### **Priority 5: Systems and Support Services**



### **Potential Barriers** Capacity of LCS Support team to deliver changes.

Capacity of finance and business support roles to deliver changes.

Unable to recruit internal foster carers to provide placements.

Complexity of children's needs impacting on foster carers ability to provide the level of support

Performance information not being available in a timely manner and service not updating child's file to enable correct data reporting.

Capacity within the legal services to provide support.

#### **Action Required**

Continue to monitor and review priorities at LCS board.

To complete review of business support and finance officer roles within children's services to ensure best use of overall resource, and prevent single points of failure.

To continue with fostering improvement plan actions.

To recruit foster carers and consider development of fostering wider support.

Continue to work with BI and Performance team to embed, deliver performance information suite and review performance of practitioners through audit and supervision.

Continue to work with legal services to ensure partnership approach. Develop the role of the Care Proceedings Manager once in post.

#### **Progress to Date: Activity for the Next Period:**

| From: | January | To: | March | From: | March | To: | May 2021 |
|-------|---------|-----|-------|-------|-------|-----|----------|
|       | 2021    |     | 2021  |       | 2021  |     | _        |

- Working Group continues to meet fortnightly to discuss practice expectations and lead on practice development.
- LCS Board has completed review of priorities and identified the key priorities until for 2021. All governance over changes and costings in regards to LCS are being raised and agreed at LCS Board.
- A new one page guidance sheet is being developed with regards to the process of a child becoming Looked After.
- The Foster Carer Offer including the new foster carer's rates/allowance have been reviewed and agreed. This is live on LCS.
- Foster carers handbook has been updated and uploaded to TriX.
- A model of support for foster carers has been explored and in consultation with Luton Foster Care Association, this will include more support from a dedicated worker from the Educational Psychology team.

- The Fostering website is being refreshed to reflect the work done on the Foster Carer Charter, Foster Carer Agreement and the Fostering rates/ allowance. A relaunch is scheduled for mid-April 2021.
- Special Guardianship Policy is being reviewed and updated.
- A tracker has been designed to track foster carer assessments from the point of enquiry to the point of completion of assessment. Plans are underway to load this tracker onto LCS.
- Corporate Parenting Dashboard to be completed and live.
- Increase the establishment of In-House foster carers
- Updated Procedure on Reg 24's to be presented to Team Managers at Extended SMT.

#### **Systems**

Floor Walker is in post to support with implementation of LCS processes and offer direct support and advice as required.

#### Commissioning

- Children's and Young People Joint Strategic Commissioning Group is in place.
- Children's social care sufficiency is underway for placements.



- Children's social care commissioning work plan has been developed until the end of the financial year.
- EDT Review commencing to ensure better value for money and quality of service for children.
- IFA evaluation ended on the 26th Feb and had 26 responses received. Contract start date of the 17th May.
- 16+ semi-independent contract is now fully operational. There was a rigorous tender process which was based on quality and value for money. We have increased the number of our providers from 10 to 31.

| Key Milestones and Tracking | Key | Miles | tones | and | Tracking | ı |
|-----------------------------|-----|-------|-------|-----|----------|---|
|-----------------------------|-----|-------|-------|-----|----------|---|

| Key Milestones and Tracking                                                                                                                                                                                      |                                                                                                                                                                                              |            |                         |                                                                               |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------|-------------------------------------------------------------------------------|--|--|--|--|--|
| Reference                                                                                                                                                                                                        | Milestone                                                                                                                                                                                    | Date Due   | Actual/<br>Revised Date | Comments/ Reason for Delay                                                    |  |  |  |  |  |
| 5.1 All children have the right to grow up in their own families and when this is not possible we help the to remain close to home with the best support in place to achieve their goals, ambitions and outcomes |                                                                                                                                                                                              |            |                         |                                                                               |  |  |  |  |  |
| 5.1.1                                                                                                                                                                                                            | Ensure recruitment of foster carers meets the demands of the service in-line with the fostering improvement plan                                                                             | 22/04/2020 | 31/03/2021              | Subject to the fostering improvement plan.                                    |  |  |  |  |  |
| 5.1.2                                                                                                                                                                                                            | Ensure placement and stability data forms part of the children's services performance scrutiny process                                                                                       | 11/05/2020 | 18/12/2020              | LCS Board sits<br>monthly to ensure<br>governance over LCS<br>and priorities. |  |  |  |  |  |
| 5.1.4                                                                                                                                                                                                            | Develop children's services commissioning and placement brokerage service and strategic commissioning framework to include a pan beds footprint with consideration of regional opportunities | 01/06/2020 | 31/03/2021              | IFA Tender currently in evaluation stage.                                     |  |  |  |  |  |

| Priority 6: Children in Care, Care Leavers and Voice of children and young people.                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Potential Barriers                                                                                                                                                                                                                                                                   | Action Required                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |
| Covid 19, reliance on virtual contact for young people. Children and Young People being able to participate. Covid restrictions could restrict children and young people's ability to connect. Children being able to communicate in their first                                     | Service Director has liaised with foster carer alliance and virtual schools to enable better communication on any issues related to digital connectivity.  Face to face visits are still taking place. Ensure direct work is undertaken with interpreters.                                                    |  |  |  |  |  |  |
| language. Children and Young People having the opportunity to have their voice heard when the adults may not agree with their view. Children and Young People voice is not captured within recruitment and service development. Children with a disability make not have their voice | To ensure that practitioners understand and work directly with children and young people to capture their views and consider how their challenges will be met. Children's services consider how inclusion of children and young peoples voice and opinions are captured through a business as usual approach. |  |  |  |  |  |  |
| and choice captured and actioned.                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |
| Progress to Date:                                                                                                                                                                                                                                                                    | Activity for the Next Period:                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |



| From:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | January<br>2021               | То:                               | March<br>2021 |        | From:                                                                                                                                                                               | March<br>2021                                                                                                                                                                                                    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                                               | May 2021                                                                                                                                                            |
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----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>DMT on 9<sup>th</sup> March 2021.</li> <li>Venue identified for care leavers to meet with professionals where they feel safe and comfortable. Head of Service to visit the venue and then furnish the area to ensure it is appropriate.</li> <li>The pledge for Children in care 0-17 has been updated and children have access to this</li> <li>The final draft of the Staying Put policy has been completed following feedback from the Fostering service.</li> </ul> Key Milestones and Tracking Reference Milestone |                               |                                   |               | ıe     | <ul> <li>child</li> <li>Deverelation trans</li> <li>Staying that the social child and the second staying that the second stay will an an</li></ul> | ren.  Plop the offe on to entitle ition plan .  Ing Put Polic here is clarical Workers a ren/ Young RO's at ear peing Pathword Sommalen and the period of th | r for ment by to by for ay har on the companies of the co | as been crea<br>CAMH and T<br>Roosmalen p<br>March 26 <sup>th</sup> 20<br>te April 15 <sup>th</sup> 2<br>Board upon fo<br>pleted<br>reviewed to<br>oples best int | ds in heir to ensure ters and that sations with er Carers ted by Marc Teresa presented it 1021. They 1021 to the eedback a ensure that terests and that ace- CIC to |
| Key Milesto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | nes and Tra                   | cking                             |               |        |                                                                                                                                                                                     |                                                                                                                                                                                                                  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| Reference                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Milestone                     |                                   |               | Date   | Due                                                                                                                                                                                 | Actual/<br>Revised D                                                                                                                                                                                             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                                               | ts/ Reason                                                                                                                                                          |
| 6.1 Ensure a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | all children an               | d young peop                      | le have a     | posi   | tive experi                                                                                                                                                                         | ence of bei                                                                                                                                                                                                      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                                               |                                                                                                                                                                     |
| 6.1.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ensure the children and young |                                   | 04/0          | 5/2020 | 01/06/2021                                                                                                                                                                          |                                                                                                                                                                                                                  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                                               |                                                                                                                                                                     |
| 6.1.7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               | artner organis<br>native location | ns for        | 04/0   | Agreement to use Clemitson House                                                                                                                                                    |                                                                                                                                                                                                                  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| Priority 9: Quality and Impact                                                                                                                                                        |  |  |                 |                 |                                                               |                           |                         |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-----------------|-----------------|---------------------------------------------------------------|---------------------------|-------------------------|--|
| Urgent Potential Barriers                                                                                                                                                             |  |  | Action Required |                 |                                                               |                           |                         |  |
| From: January To: March From: March 2021 To: 2021                                                                                                                                     |  |  |                 |                 |                                                               | May 2021                  |                         |  |
| Currently, all managers are undertaking collaborative audits and have engaged children, young people, parents and carers. This work is being supported by Partners in Practice (PiP), |  |  |                 | Children Novemb | commissionin<br>and young p<br>er 2020 Make<br>d what is impe | eople comp<br>e your Mark | oleting the survey have |  |

01/06/2020

30/10/2020

to offer alternative locations for care leavers to meet with

professionals where they feel

safe and comfortable



which is currently ongoing with Essex County Council.

The aim is for all complaints to receive a response within the statutory timescales. A reduction in complaints would demonstrate improved practice.

Complaints protocol has been agreed at DMT.

Findings of Make your Mark survey feedback were received in December 2020. A summary has been reported on the Council's intranet page and was included within the January 2021 internal newsletter.

Interest in Youth Parliament membership has been expressed, with £1800 ring-fenced in a budget for Youth Parliament elections. Resources are required to support elections and provide the necessary infrastructure for a Youth MP. This action is continuous as it requires a regular delivery of elections. Delivering UK Youth Parliament elections in Luton has a deadline of 31.1.22.

Participation service is currently under review and an in-depth report has been completed and will be going to DMT on 8<sup>th</sup> April 2021.

The development of a Junior Safeguarding Board is underway with a meeting taking place on 6<sup>th</sup> April 2021.

- priorities identified in the survey by children and young people will be incorporated into the improvement journey.
- Luton Borough Council National Takeover Challenge in 2021 to be developed. The challenge would include young people shadowing senior leadership members and taking on some responsibilities within all departments.
- Meeting to take place to explore and plan the service user suggestion scheme.



Participation Manager to do consultation with young people on the use of an app before the commissioning of this service. A proposal was presented to DMT on 12.1.21. DMT agreed that a survey, to find out if children and young people in Luton with care experiences would use the apps, be conducted. The survey was drafted in March 2021 and is due to go live in April 2021. A paper outlining the survey's results will be presented at a future DMT meeting.

Engagement with school Designated Safeguarding Leads has been sought to develop links with school councils, increasing and improving feedback on children and young peoples' experience of our services. The action has been moved to Wave 2 in the Improvement Delivery Plan.

A finalised plan was due to be implemented in January 2021, however the closure of schools on the 5.1.21 due to the COVID-19 pandemic has limited progress. Feedback forms, which have been developed for children and young people to use, are due to be released after Easter 2021. Schools will be contacted regarding our course of action. The action remains on track to be completed by the 15.7.21 deadline.

#### **Key Milestones and Tracking**

| Reference | Milestone                                                                                                     | Date Due | Actual/<br>Revised Date | Comments/ Reason for Delay                                                                                                                                              |
|-----------|---------------------------------------------------------------------------------------------------------------|----------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.3.3:    | Develop and implement an interactive website which supports easier feedback from parents, carers and children |          |                         | Consultation with the Digital Team has alerted that there is conflicting demands within their service in regards to the website so completion date may not be achieved. |

| Priority 10: Practice evaluation and performance management                                                                                                                       |                                                                                                                                                                                                                                                          |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Potential Barriers                                                                                                                                                                | Action Required                                                                                                                                                                                                                                          |  |  |  |  |  |
| Audits not being completed in a timely way Moderations not being completed on audits.                                                                                             | Review of audit and moderation activity with external provider and focus of PIP to ensure lessons learnt and strengthening of process.                                                                                                                   |  |  |  |  |  |
| Lack of skills and knowledge within Team Manager structure to allow robust auditing.                                                                                              | SMT to review audit and moderation activity monthly to ensure closing the loop and impact on practice is identified and completed.                                                                                                                       |  |  |  |  |  |
| Over optimistic practice within the QA Framework, not able to identify weaknesses in practice. LSCP audit and learning reviews not linking clearly with QA activity and practice. | Development of Team Managers skills through training, supervision and mentoring.  QA Head of Service to provide monthly reporting to performance and accountability management meeting with activity from the LSCP and the outcomes of learning reviews. |  |  |  |  |  |
| Progress to Date:                                                                                                                                                                 | Activity for the Next Period:                                                                                                                                                                                                                            |  |  |  |  |  |



| From:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | January<br>2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                  | То:                                                        | May 2021                                                                                                       |            |  |            |  |            |  |            |  |          |     |  |                                   |
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-------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------|--|------------|--|------------|--|------------|--|----------|-----|--|-----------------------------------|
| <ul> <li>New Audit Dashboard is live.</li> <li>Audit Activity: Practitioners now have in their diaries dedicated time completing collaborative audits these are Audit Mondays. The expectation is that these Mondays fall directly after the audit schedule for that month is published. Service Managers have in their diaries dedicated time to complete Moderations.</li> <li>Practice Week took place Monday 8th -12th February 2021. There was collaborative sessions across the whole Children Family and Education Service.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                  |                                       |            | <ul> <li>Need Audit April : <ul><li>Train the w</li><li>The least require go liv</li></ul> </li> <li>The F tools of Ap</li> <li>TriX U Section</li></ul> | to estable. Scoping 2021. ing videos egal workeres user a e Practice of and guidaril 2021. Update dues has bestelles and secon has bestelles and second | ish the reversion as are being using aspace deceptants been servative in Apresentations. | ing created<br>the Qlick da<br>ashboard d<br>ice testing l | Thematic d by end of to support ashboards. ompleted but before it can including ched by end Resource odated to |            |  |            |  |            |  |            |  |          |     |  |                                   |
| Key Milesto<br>Reference                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | nes and Trac                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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                                                  | Commo                                                      | nts/ Reason                                                                                                    |            |  |            |  |            |  |            |  |          |     |  |                                   |
| Reference                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Willestone                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                  | for Dela                                                   |                                                                                                                |            |  |            |  |            |  |            |  |          |     |  |                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | develop the υ<br>rance framew                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                  | ement throu                                                | igh our                                                                                                        |            |  |            |  |            |  |            |  |          |     |  |                                   |
| 10.1.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | framework was procedures for management the core data standard repreports, finar                                                                                                                                                                                                                                                                                                                                                                                                       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                                                  | (Within I                                                  | T report)                                                                                                      |            |  |            |  |            |  |            |  |          |     |  |                                   |
| 10.1.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | DMT to front                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ine of sight fr<br>line practice<br>pop on impro                                                                                 | and                                   | 03/0       | 2/2020                                                                                                                                                   | 31/07/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | create a suppose a subpose contraction creates a subject of the contraction creates and contraction co |                                                                                                                                  |                                       |            |                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                          |                                                            |                                                                                                                |            |  |            |  |            |  |            |  |          |     |  |                                   |
| 10.2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Review the cand QA fram process to read function audit approa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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                                                  | for revie<br>be comp<br>support<br>tools use               | ed, next step<br>w of audits to<br>leted by PIP<br>and review<br>ed in<br>son to their                         |            |  |            |  |            |  |            |  |          |     |  |                                   |
| 10.2.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | process for a develop an a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | current record<br>audits on LCS<br>audit dashboa<br>ning and pract<br>ts from audit                                              | and ard to                            | 01/06/2020 |                                                                                                                                                          | 01/06/2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                  | 01/06/2020                                                 |                                                                                                                | 01/06/2020 |  | 01/06/2020 |  | 01/06/2020 |  | 01/06/2020 |  | 28/02/20 | 021 |  | ed – now<br>o testing and<br>ing. |
| 10.2.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | observation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | implement p<br>process incluid<br>idance to sup                                                                                  | ding                                  | 01/0       | 6/2020                                                                                                                                                   | 01/05/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 021                                                                                      |                                                            | unched by<br>pril 2021.                                                                                        |            |  |            |  |            |  |            |  |          |     |  |                                   |



|                                                                                                                                                                                    | staff with improvement and transformation activity                                                                                                                                                                         |            |            |                                                                              |  |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------------------------------------------------------------------------|--|--|--|--|--|--|
| 10.2.6 Develop and implement multi - agency audits through LSCB ensuring a shared understanding of thresholds and effective interventions at the front door and through the system |                                                                                                                                                                                                                            | 03/02/2020 | 31/07/2020 | Completed                                                                    |  |  |  |  |  |  |
| information                                                                                                                                                                        | 10.3 We will develop key practice forms and guidance (including Tri.X policies and procedures and information in the knowledge hub) to ensure they are robust, fit for purpose and lean in support of practice improvement |            |            |                                                                              |  |  |  |  |  |  |
| 10.3.1                                                                                                                                                                             | Review existing forms, policies, procedures and guidance and map requirements/ updates in line with new practice model requirements                                                                                        | 29/01/2020 | 31/01/2021 | Gap analysis completed and documents have been uploaded to resource section. |  |  |  |  |  |  |

| Reference | Risks (For                                                                                                                                                                                                                                                                     | Risk Rat   | Risk Rating* |       |          | Mitigation                                                                                                                                                                                             | Date for                                 |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|-------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
|           | escalation/<br>oversight only)                                                                                                                                                                                                                                                 | Likelihood | Impact       | Score | Rating   |                                                                                                                                                                                                        | Mitigation                               |
| R4        | Council budget issues could impact on the ability deliver the improvement plan and achieve a good rating within two-three years, potential for the authority to lose the ability to deliver children's services DFE Funding to support practice improvement may not be agreed. |            |              | 7     | Critical | Proposed savings have been identified with the development of the Family Partnership Service. DFE funding provided to support practice improvement.  Plan provided to DFE to outline support required. | Go live for<br>Service is<br>April 2021. |
|           | Covid 19 –<br>Increase of Covid<br>19 can impact on<br>service delivery.                                                                                                                                                                                                       |            |              | 5     | High     | Manage and monitor risks. Continually monitor staff resource and capacity. Move resource to meet service delivery. Support staff wellbeing and encourage use of support services                       |                                          |
| R3        | May not have sufficient social work professional                                                                                                                                                                                                                               | High       | Significant  | 8     | Critical | Recruitment activity continues. Workforce board                                                                                                                                                        | Rolling<br>recruitment<br>and these      |



| and team managers in the service to develop the practice as vacant posts are difficult to recruit especially in current climate | contine | se. | roles will be<br>subject of<br>targeted<br>advertising. |
|---------------------------------------------------------------------------------------------------------------------------------|---------|-----|---------------------------------------------------------|
| (COVID-19)                                                                                                                      |         |     |                                                         |



| *Risk Scoring<br>Guidance |             | Likelihood of occurrence                        |                                 |                                     |  |  |  |  |  |
|---------------------------|-------------|-------------------------------------------------|---------------------------------|-------------------------------------|--|--|--|--|--|
|                           |             | Low                                             | High                            |                                     |  |  |  |  |  |
|                           | Noticeable  | Accept risks                                    | Accept risks, but monitor risks | Manage and monitor risks            |  |  |  |  |  |
|                           | Noticeable  | 1                                               | 2                               | 4                                   |  |  |  |  |  |
| mpact                     | Significant | Risks may be worth accepting with monitoring  3 | Management effort worthwhile 5  | Management effort required <b>7</b> |  |  |  |  |  |
| <u> </u>                  | Critical    | Considerable management required 6              | Must manage and monitor risks 8 | Extensive management required  9    |  |  |  |  |  |

Risks that have a red status (score of 7, 8 or 9) are considered to be unacceptable and are high priority. Every effort must be made by management to reduce this level of risk to the council including active monitoring by the risk owner.